



I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°09-10-11-12-13/2022

DEPARTAMENTO	IDIOMA EXTRANJERO.
ASIGNATURA	INGLÉS.
PROFESOR	VERÓNICA DÍAZ MORALES.
CURSO	SÉPTIMO BÁSICO.
SEMESTRE	PRIMERO.



II. GESTIÓN CURRICULAR

OBJETIVO	TO SHOW COMPREHENSION OF TEXTS.
CONTENIDO	READING, WRITING AND SPEAKING.
N° DE CLASE	9-10-11-12-13
FECHA	APRIL.
MATERIALES	COPY BOOK AND PEN.



● April, Monday 04th, 2022. 

● *OBJECTIVE*: to show and understand main information about unit one.

● *CONTENT*: brainstorming and class expressions.

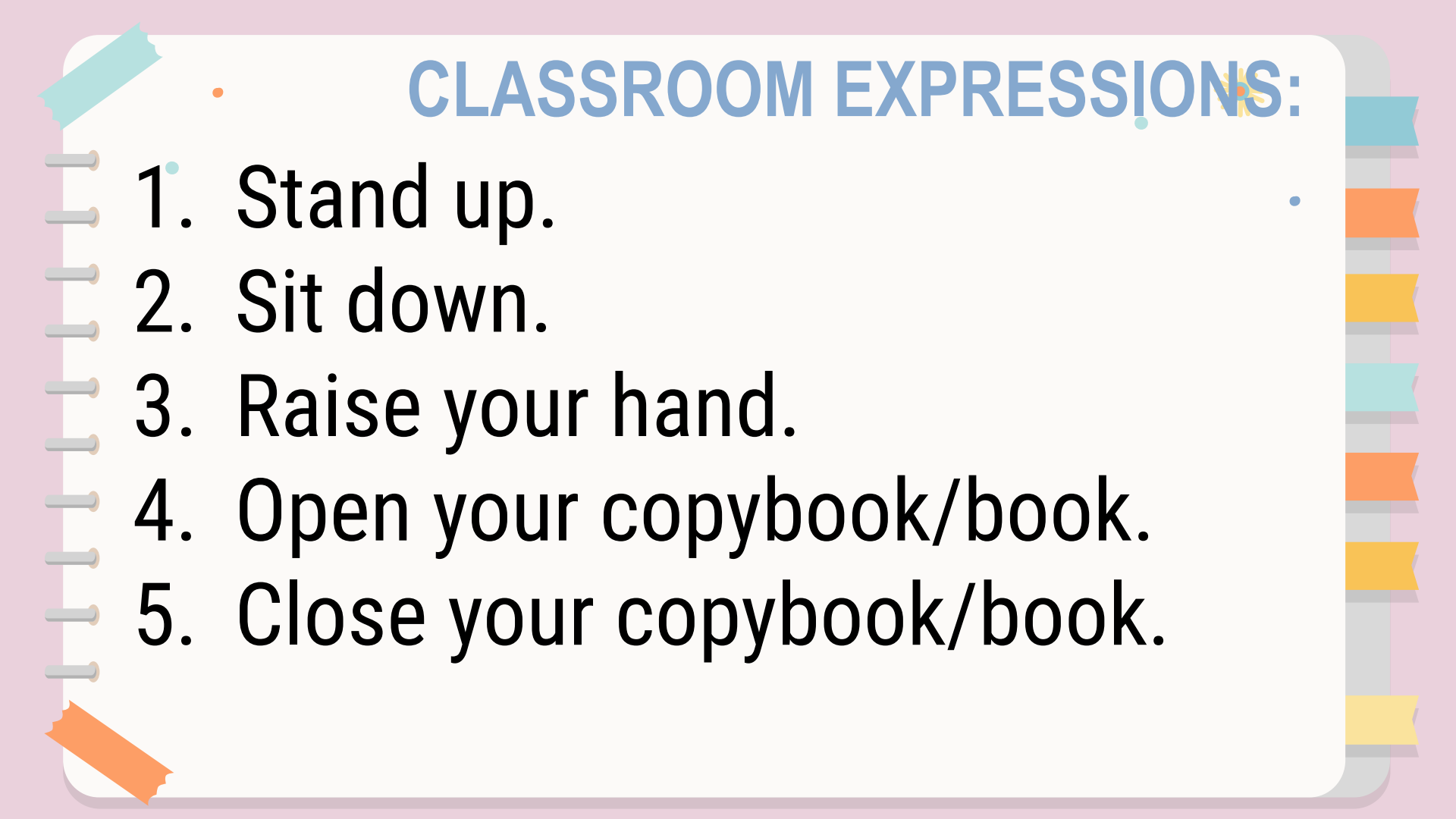
● *CLASS*: nine



**UNIT ONE:
FEELINGS AND
OPINIONS.**



CLASSROOM EXPRESSIONS:

- 
1. Stand up.
 2. Sit down.
 3. Raise your hand.
 4. Open your copybook/book.
 5. Close your copybook/book.

CLASSROOM EXPRESSIONS:

6. Open the window.
7. Close the door.
8. Erase the whiteboard.
9. Come up to the front.
10. Read, please.

CLASSROOM EXPRESSIONS:

11. Look at to the whiteboard.
12. Be quiet.
13. Listen.
14. Could you help me, please?
15. May I go to the bathroom?

Key words: feelings



Angry



Happy



Sad



Bored



Anxious



Shocked





Depressed



Motivated



Scared



Tired



Surprised



Excited





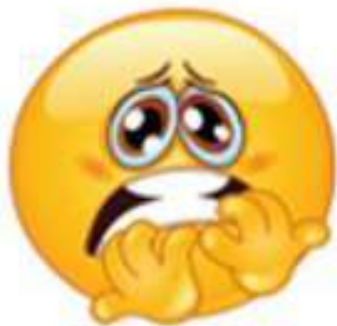
Worried



Hungry



Frightened



Nervous



Sick



Hurt





Upset



Embarrassed



In love



Frustrated



Confused



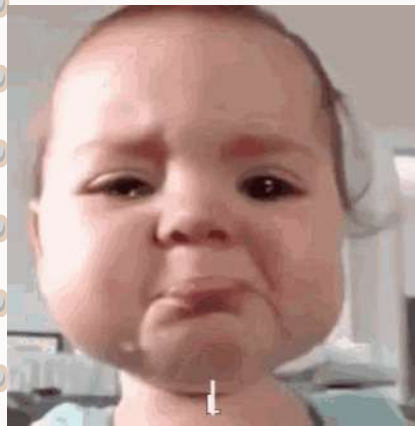
Shy





- ***OBJETIVO:*** reconocer y aplicar el vocabulario sobre sentimientos.
- ***CONTENIDO:*** vocabulario sobre sentimientos, seems/looks.
- ***CLASS:*** 10-11-12-13

How do they look? Examples



She looks sad

He seems scared

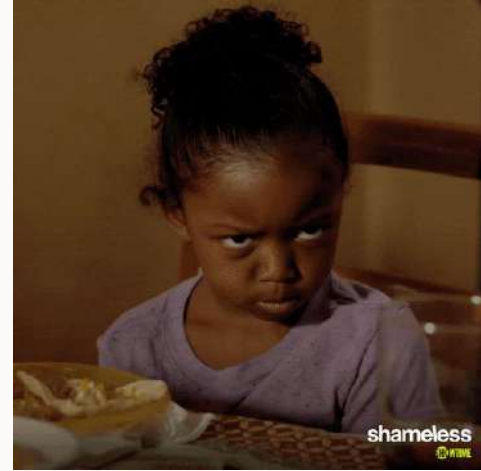


He looks sick





She looks shy



She seems angry



She seems hungry



* EXERCISE ONE: how does she feel?



EXERCISE TWO: What makes you feel...



1. Annoyed: _____

2. Relaxed: _____

3. Happy: _____

4. Nervous: _____

